

## Foundation Phase Framework Updates

The Foundation Phase Framework sets out the curriculum and outcomes for three to seven year olds in Wales. The statutory Areas of Learning in the Foundation Phase are:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills (revised)
- Mathematical Development (revised)
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

The Areas of Learning and outcome statements for Language, Literacy and Communication Skills and Mathematical Development have been revised, from their 2008 versions, to incorporate the National Literacy and Numeracy Framework (LNF). Three additional outcome statements have been added for Personal and Social Development, Well-being and Cultural Diversity and Physical Development.

For each Area of Learning the statutory education programme establishes what children should be taught and the Foundation Phase Outcomes set out the expected standards of children's performance.

### The Foundation Phase Profile

The Foundation Phase Profile (FPP) is the new statutory assessment for the Foundation Phase. It is an assessment framework aligned with the Revised Areas of Learning and the Revised Outcomes. It is made up of four Areas of Learning

- Personal and Social Development (PSD)
- Language, Literacy and Communication (LLC)
- Mathematical Development (MD)
- Physical Development (PD).

This academic year (2015-16), it is statutory to complete a baseline assessment on the Compact Profile on each child of Reception age, in the first six weeks of them starting school. The FPP has been designed as an observational assessment where we are able to make judgements using a familiar range of tasks and activities. The judgements made during those six weeks are then scored, to be submitted to the Welsh Government at the end of the academic year.

## Outcome Statements

The Outcome statements are to be used for the end of phase assessment, at the end of Year 2. The revised outcome statements become a legal requirement by means of an Order made by the Welsh Government and come into effect on 1 September 2017. Therefore the following schedule for implementation will be followed for the end of phase assessment of Personal and Social Development, Well-being and Cultural Diversity; Language, Literacy and Communication Skills; Mathematical Development; and Physical Development:

- 2015/16 - original outcomes (2008)
- 2016/17 - original outcomes (2008)
- 2017/18 - revised outcomes (2015)

Three additional outcome statements (Foundation Phase Outcome Bronze, Foundation Phase Outcome Silver and Foundation Phase Outcome Gold) have been added for assessment within the Foundation Phase. These can be used for the end of phase assessment, at the end of Year 2, from September 2015.